



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

Session 2022-23

Criterion

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Curricular Aspects

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

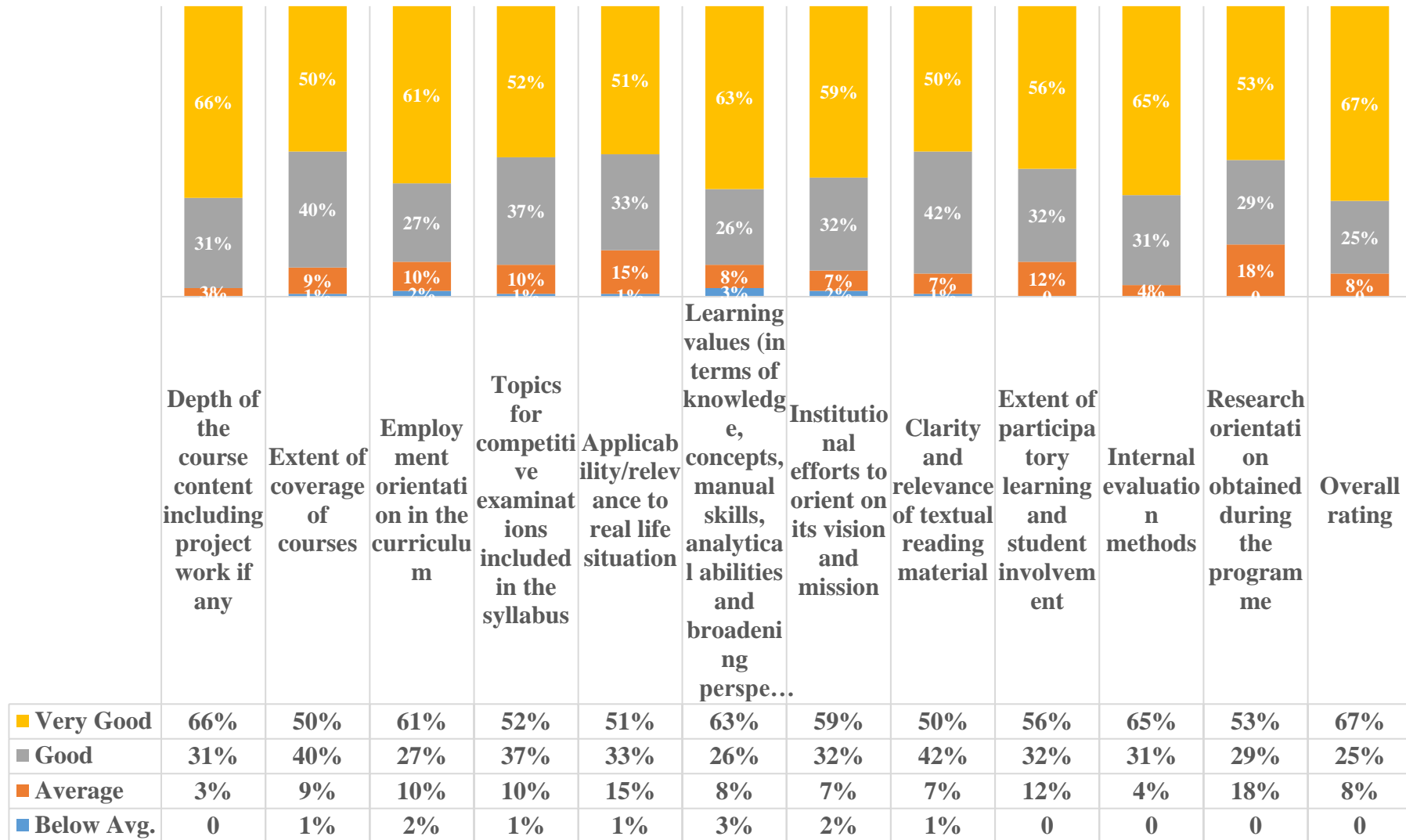
B. Feedback collected, analysed and action taken

C. Feedback collected and analysed







D. Feedback collected

E. Feedback not collected

STUDENTS FEEDBACK ANALYSIS 2022-23

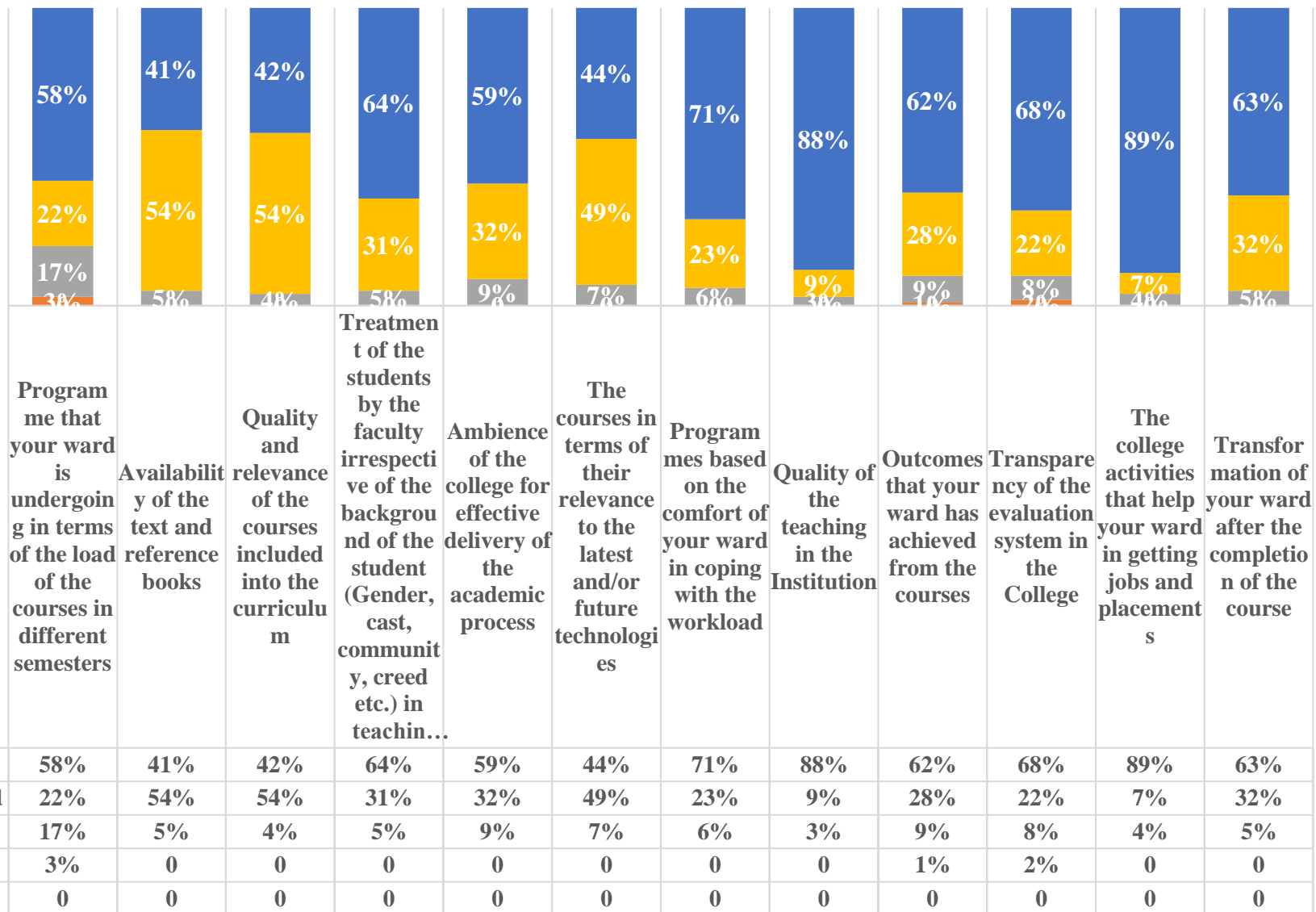


Action Taken

- Students participate in curriculum design and evaluation as BOS members in all departments and substantially contribute in the following,
 -  Course Applicability
 -  The Quality of Content
 -  Flow of Syllabi
 -  Marking Scheme for the Course
 -  Examination Pattern
 -  Employability
- The institution is having Mentor Mentee sessions to develop cohesive connection with the student and solve their queries at personal level. The mentor mentee sessions are one to one interaction with the students to equip them skills, career counselling academic progression and related aspects.
- This session Master Program in psychology was initiated on students' demand.
- The Institution has an effective Online Functioning Mechanism called '*Four Quadrant Model of E Learning*' (as prescribed by the UGC). For the benefit and appropriateness of all students, a customized Enterprise Resource Planning Portal has been developed wherein there is a provision of accessing E Content, E Tutorial, Web Resources and an exclusive feature of Self-Assessment. The Student/Parent portal provides all necessary information about students' enrolment, attendance, examination alerts, class performance as well as results.

- The Institution has its own E Learning Mechanism, where in after regular classes study material was provided to all of them through Moodle software.
- The College also has a provision of having a Student Representative in their Statutory Body actively contributing to institutional building. The students voice their opinion and give fruitful suggestions for academic, professional and technical growth of the Institution.
- There is a provision for additional guidance and counselling for the Advanced Learners to help them undertake various competitive as well as entrance examinations.
- Remedial Classes started on the campus as a regular feature for slow learners.
- Special exams are conducted for students who absent themselves while representing the College at National and International University level in sports or cultural activities.

PARENT FEEDBACK ANALYSIS 2022-23









ACTION TAKEN –

- Parent Feedback has been a regular feature of the Institution. The design of our courses is in tune with the latest Feedback we receive from the Parents. The Parents give their valuable suggestions for academic, professional and technical growth of the Institution.
- The Institution has an effective Online Functioning Mechanism through which gives easy access to ‘E-Content, E-Tutorial, Web Resources along with an exclusive feature for Self-Assessment. The experienced, knowledgeable and vibrant Staff of the Institution took a step ahead and conducted regular Blended Learning classes for all students.
- Our Institution is an ardent believer that Parents is a child’s first role model and teacher. We value their feedback and their suggestions for holistic development of student.
- Various vocational courses are conducted to make our students aware about the work culture, jobs, placements and opportunities because career readiness is pivotal to learning.
- To keep the Parents updated with the entire functioning of the institution, the College sends regular messages about every event, functions, due dates, exam dates, etc. through SMS to the student’s Parents.

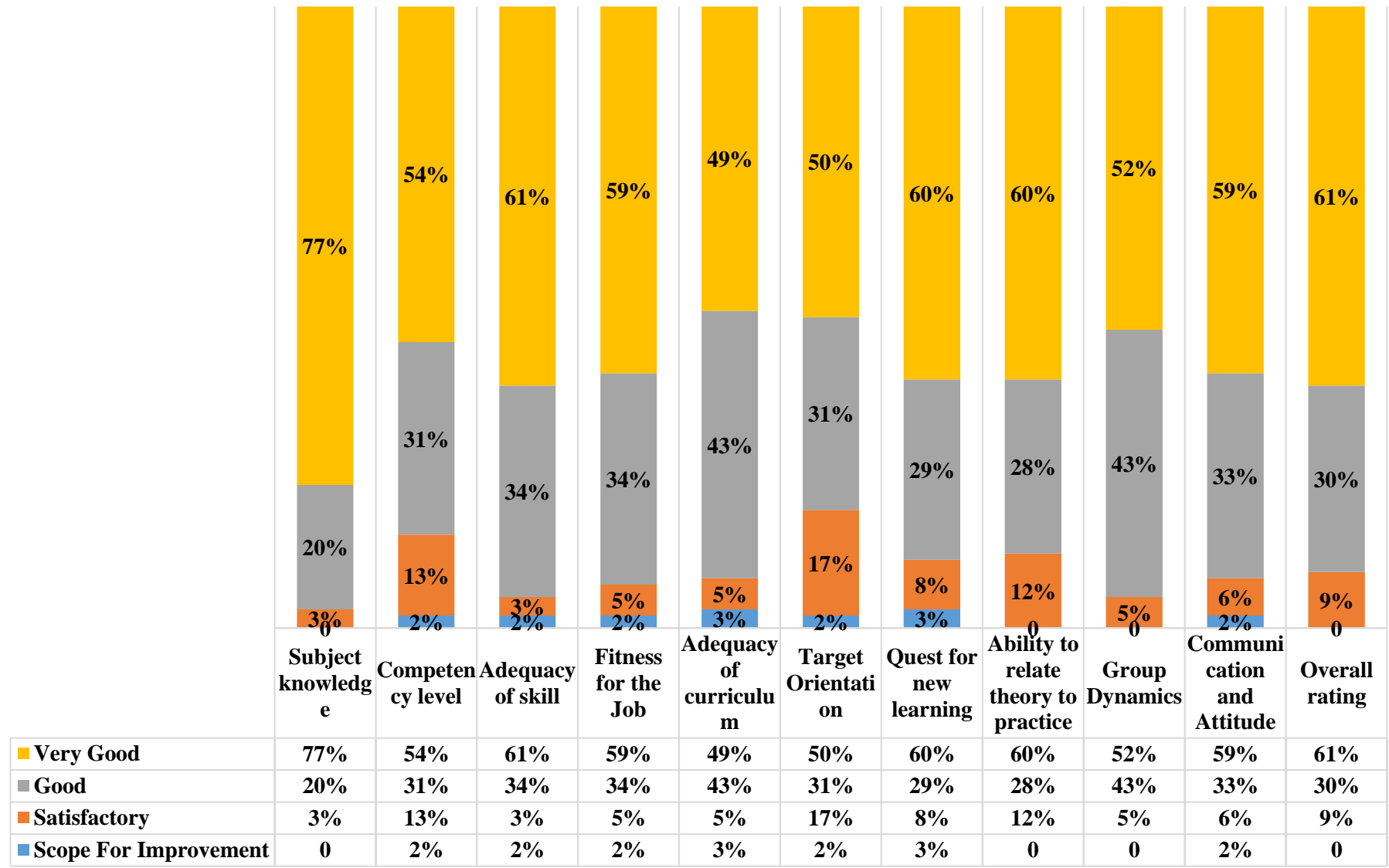
Action Taken:

- The Teachers Feedback is regularly collected and analyzed to keep a track of their Professional, Personal and Social accomplishments and skills.
- Every department conducts BOS meeting once a year and feedback given by the subject teachers is forwarded to the BOS members for implementation of suggestion in the curriculum.
- As per the suggestions given by the Stakeholders, the Institution introduced M.A. Psychology.
- The Teachers contribute in instilling values and help the students to perform different roles as counselors, educators, resource persons and employers.
- They give their valuable suggestions towards curriculum design and evaluation as BOS members in all departments and substantially contribute in the following:

-  Course Applicability
-  The Quality of Content
-  Flow of Syllabi
-  Marking Scheme for the Course
-  Examination Pattern
-  Employability

- The institution is having Mentor Mentee sessions to develop cohesive connection with the student and solve their queries at personal level. The mentor mentee sessions are one to one interaction with the students to equip them skills, career counselling academic progression and related aspects. This is done by providing additional resources of individual feedback and guidance and imparting personal care and imbining moral values in them.
- Courses like Personality Development, Short Films and Documentation, Developing Mobile Applications, Soft Skills, Multimedia etc., go a long way in augmenting their employability and entrepreneurial skills.
- Group assignments and projects were assigned to the students to enhance their problem solving skills.
- Academic Audit was conducted by every department and suggestions were forwarded to BOS members.
- The Remedial Classes running on the campus helped a lot in improving the score for the slow learners.
- Academic Audit was conducted by every department and suggestions taken were forwarded to BOS members.

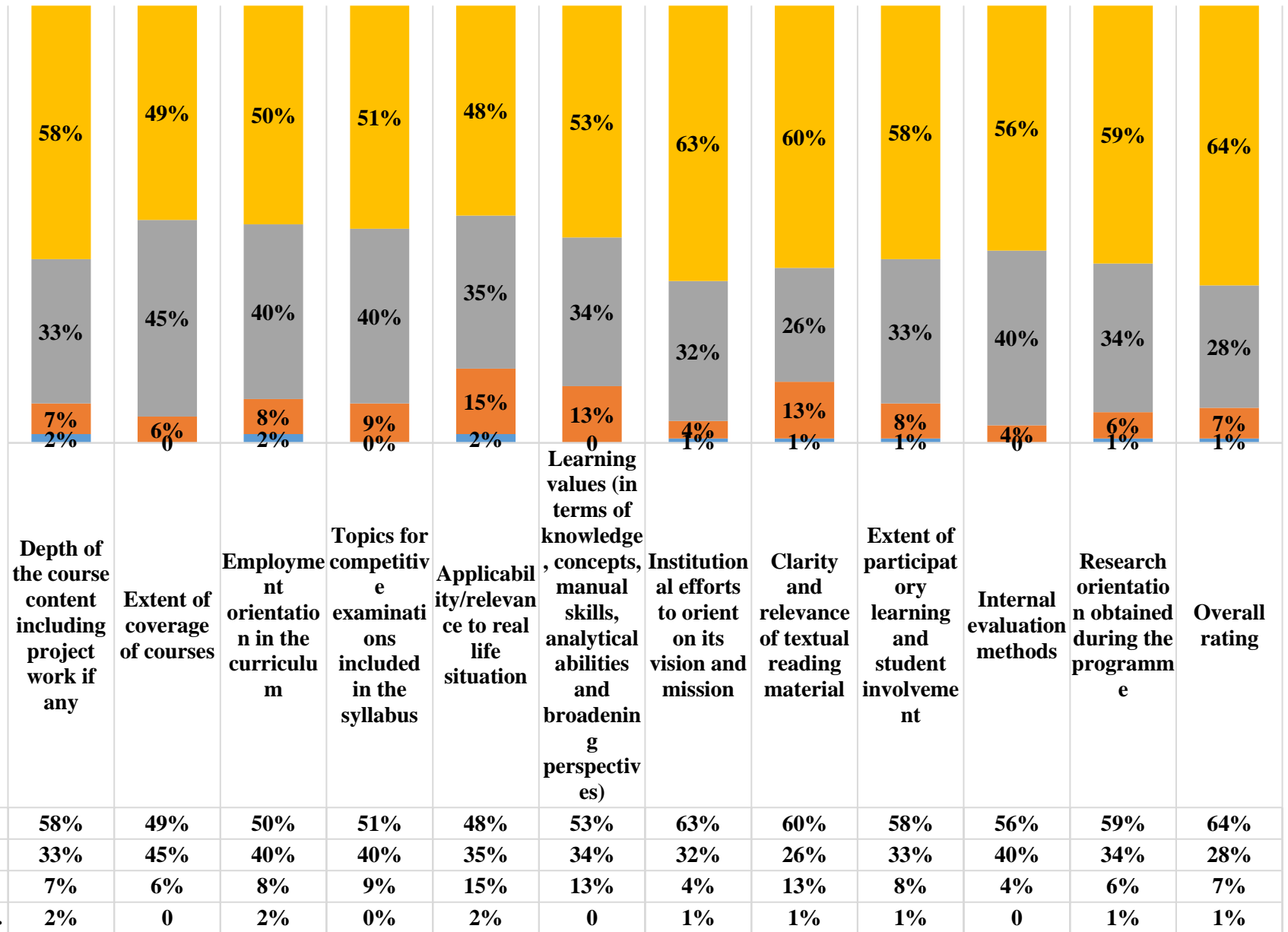
EMPLOYERS FEEDBACK ANALYSIS 2022-23










ACTION TAKEN –

- Employer Feedback Analysis has been a consistent feature of the Institution.
- The employees basically look for college graduates having done courses on personality development Soft Skill Etc. We valued their opinion and launched various value added courses.
- It was suggested by the employers that curriculum should be upgraded as per the current requirement and the request was conveyed to the Board of Studies of all streams. As per the suggestions the curriculum was revised and topic related with employability and entrepreneurial skills were introduced.
- The ‘Research Development Cell’ organizes regular workshops to improve their writing skills to make them more successful in the workplace.
- Analyzing their Feedback, we updated our syllabus in which we focused on increasing their competency skills, subject knowledge, fitness for job, group dynamics, communication skills and inculcating the right attitude.
- The College certifies and acknowledges its Star Entrepreneurs who have taken a pioneering leap in generating employability.


ALUMNI FEEDBACK ANALYSIS 2022-23



Action Taken

- The Alumni Feedback was collected and analyzed to add and update their achievements.
- The Alumni has always contributed to its Alma Mater by performing different roles as counselors, educators, resource persons and employers as well. They are members of important statutory bodies of the Institution contributing in curriculum design and suggesting courses/activities and programs on the Campus.
- They extend their valuable suggestions in curriculum design and evaluation as BOS members in all departments and substantially contribute in the following,
 -  Course Applicability
 -  The Quality of Content
 -  Flow of Syllabi
 -  Marking scheme for the Course
 -  Examination Pattern
 -  Employability
-  This session a Master Program in Psychology was initiated on Alumni's demand.

- The Institution has an effective Online Functioning Mechanism- *The Four Quadrant Model of E Learning* (as prescribed by the UGC). For the benefit and appropriateness of all students. A customized Enterprise Resource Planning Portal has also been developed wherein there is a provision of accessing E Content, E Tutorial, Web Resources and an exclusive feature of Self-Assessment. The Student/Parent portal provides all necessary information about students' enrolment, attendance, examination alerts, class performance as well as results.
- A special session was organised to acquaint the Alumni about the newly acquired Autonomous status of the Institution and its functioning.


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PRINCIPAL
SOPHIA GIRLS' COLLEGE
(AUTONOMOUS)
AJMER